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**For Immediate Release**

## **THIRD ANNUAL SUMMIT TO FOCUS ON HIGH SCHOOL IMPROVEMENTS**

(Des Moines, Iowa) – December 8, 2006 – Nearly 2,000 Iowa high school and middle school teachers and principals will gather for the Third Annual Statewide High School Summit December 11 and 12 at the Iowa Events Center Hy-Vee Hall in Des Moines. Experts from within Iowa and around the nation will speak about various aspects of school improvement, including core and career education curriculum, how to motivate students, and how to help students successfully transition both into and out of high school.

“Most Iowa high schools already are involved in some kind of redesign or reform, so this Summit is designed to provide more in-depth information and examples of model schools, strategies for implementing change, and how to sustain improvement over time,” said Judy Jeffrey, director of the [Iowa Department of Education](#), which joins [School Administrators of Iowa](#) and the International Center for Leadership in Education as a sponsor of the Summit.

The Summit expertise comes from several consultants from the [International Center for Leadership in Education](#) (ICLE), which helps schools, school districts and states improve their education systems. ICLE founder Willard Daggett is a well-known and respected educator. His closing address, “Preparing Iowa Students for Their Future” identifies four mega trends that are changing how students live and work, and what knowledge and skills students need to succeed.

Additional Summit highlights:

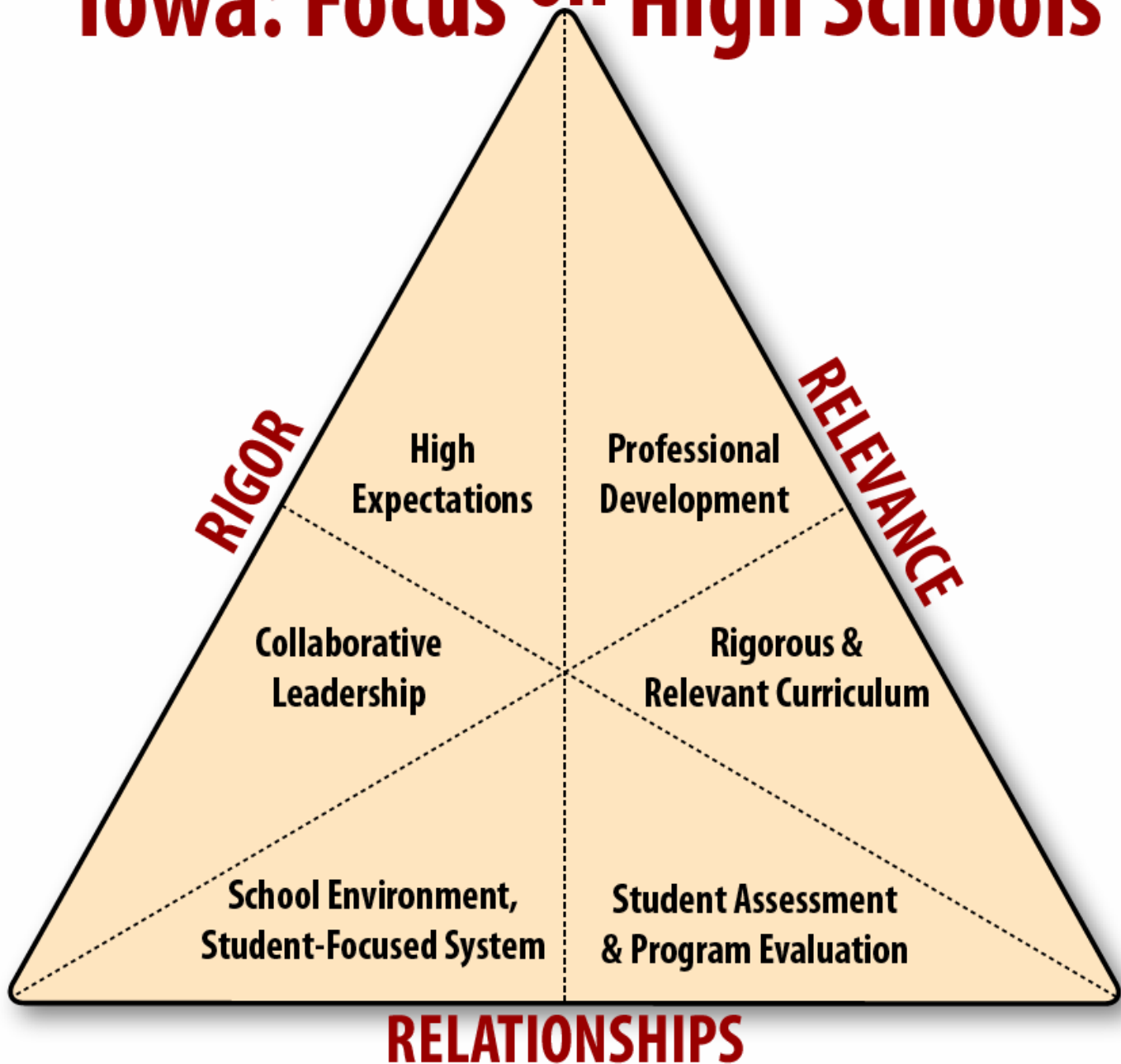
- 20 Twenty new Project High Schools will be announced during lunch on Monday, December 11. Model High Schools embark on a multi-year, intensive school redesign effort that works directly with the ICLE to reach comprehensive school reform. These 20 schools join the 20 schools named at last year’s Summit. An additional 20 will be named next year.
- Dr. Willard Daggett will host students from across the state at a Student Town Hall Meeting at the IPTV studio in Johnston from 9 a.m. to 11 a.m. on Tuesday, December 12. Daggett will present his “case for change” to students, followed by a question-and-answer session.

See the attached brochure for a complete list of Summit sessions and speaker biographies.

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**3<sup>rd</sup> Annual High School Summit**  
**December 11 – 12, 2006**  
**Iowa Events Center – Hy-Vee Hall**  
**Des Moines, Iowa**

**Iowa: Focus on High Schools**



### **High School Summit Planning Committee**

Mark Draper, Loess Hills AEA 13, Planning Committee Chair  
Kay Augustine, Institute for Character Development  
Bonnie Boothroy, School Administrators of Iowa  
Nadine Davidson, University of Northern Iowa  
Mary Lou Erlacher, The Workforce Learning Connection  
Larry Gloeckler, International Center for Leadership in Education  
Mary Jane Greenawald, School Administrators of Iowa  
Tracy Harms, School Administrators of Iowa  
Peter Holly, The Learning Group  
Rita Martens, Iowa Department of Education  
Lana Michelson, Iowa Department of Education  
Cheryl Modlin, Heartland AEA 11  
Susie Oleson, Iowa Association of School Boards  
Laurie Phelan, Iowa Jobs for America's Graduates  
Pam Pfitzenmaier, Iowa Department of Education  
Jamie Randel, AEA 267  
Kathi Slaughter, Iowa Department of Education  
Dan Smith, School Administrators of Iowa  
Jane Todey, Iowa Department of Education  
Tina Wahlert, Loess Hills AEA 13  
Warren Weber, Iowa Department of Education  
John Winter, (Retired) John Deere

Presenter handouts from the 3<sup>rd</sup> Annual High School Summit will be made available to interested parties after December 15, 2006. Summit presentation handouts can be accessed at the website noted below.

<http://www.daleicle.org/2006IAHSSummit.htm>

Attendees at the 3<sup>rd</sup> Annual High School Summit will be given the opportunity to provide evaluation and feedback to the 4<sup>th</sup> Annual High School Summit planning committee. To provide feedback, connect on the noted link below between December 13, 2006 – January 26, 2007.

[http://www.aea13.org/programs\\_services/surveys/IA\\_summit2006.htm](http://www.aea13.org/programs_services/surveys/IA_summit2006.htm)

Thank you for attending the 3<sup>rd</sup> Annual Iowa High School Summit!

**3<sup>rd</sup> Annual High School Summit  
December 11 – 12, 2006  
Iowa Events Center – Hy-Vee Hall  
Des Moines, Iowa**

**Agenda & Room Assignments**

**Monday, December 11, 2006**

Assigned Room

8:00 – 9:00	Registration at Iowa Events Center – Hy Vee Hall .....	<b>Main Lobby</b>
9:00 – 9:30	Iowa Governor Tom Vilsack (Invited) .....	<b>Hall B</b>
9:30 – 10:00	Welcome – Judy Jeffrey, Director, Iowa Department of Education .....	<b>Hall B</b>
10:00 – 10:30	Opening Address – <b>Iowa’s Model Core Curriculum</b> .....	<b>Hall B</b>
	This session provides an overview of Iowa’s Model Core Curriculum and will test participants’ knowledge of “essential skills and concepts” and how teachers can make sure they are included in their curriculum.	
	Pam Pfizenmaier, <i>Director, Division of PK-12 Education, Iowa Department of Education</i> Rita Martens, <i>Consultant, Bureau of Instructional Services, Iowa Department of Education</i>	
10:30 – 10:45	Transition	
10:45 – 12:00	Breakout Sessions	
	Topic: “ <b>Struggling Learners – What We Know</b> ” .....	<b>Hall B</b>
	What have we learned from looking at schools that have been able to educate <u><b>ALL</b></u> their students well? Do they really have practices that work with those “hard to reach students?” Ray and Larry will share what they have learned from high-performing schools from around the country.	
	Raymond J. McNulty, <i>Executive Director, Successful Practices Network, International Center for Leadership in Education</i> Larry Gloeckler, <i>Executive Director, Special Education Institute, International Center for Leadership in Education</i> Host: Lana Michelson, <i>Bureau Chief, Iowa Department of Education</i>	
	Topic: “ <b>Making the Connection: High School Redesign and Career and Technical Education</b> ” .....	<b>1,2,3</b>
	Many education leaders intent on improving high schools are unsure how career and technical education (CTE) plays in those efforts. In this important session, Hans Meeder, former Deputy Assistant Secretary of the U.S. Department of Education, explains how modern, high-quality CTE can help strengthen your district’s efforts in high school redesign and improvement. <b>(Session Repeated at 1:15 – 2:30 p.m.)</b>	
	Hans Meeder, <i>President, Meeder Consulting Group, LLC</i> <i>Former Deputy Assistant Secretary for Education – U.S. Department of Education</i> <i>Office of Vocational and Adult Education</i> Host: Jan Friedel, <i>Division Administrator, Iowa Department of Education</i>	

**Session sponsored by the Division of Community Colleges and Workforce Preparation**

10:45 – 12:00 Breakout Sessions, continued

Topic: **“Future Leadership Challenges: The Next Five Years”** ..... **4,5,6**

If we think school leadership is tough today, just imagine what the challenges will be five years from now. Participants will be challenged to think beyond how tough the job will be and instead focus on the great successes that can be achieved. This session will identify key areas of focus and strategies that will keep school leaders “ahead of the game.” **(Session Repeated at 1:15 – 2:30 p.m.)**

Dr. James Causby, *Executive Director, North Carolina Association of School Administrators, Raleigh, North Carolina*

Host: Russ Adams, *Principal, MOC Floyd Valley*

Topic: **“Iowa’s Model Core Curriculum In-Depth – Literacy, Mathematics, Science”** ..... **7,8**

See a demonstration of Iowa’s Model Core Curriculum and get answers to all your questions about how it can help every Iowa district provide exciting and meaningful coursework for students. **(Session Repeated at 1:15 – 2:30 p.m. & 2:45 – 4:00 p.m.)**

Shannon C’de Bacca, *Science Work Team Co-Chair*

Eric Hart, *Mathematics Work Team Co-Chair*

Rita Martens, *Literacy Work Team Co-Chair*

Host: Teresa McCune, *Consultant, Iowa Department of Education*

12:00 – 12:15 Transition

12:15 – 1:00 Lunch – Provided with Registration ..... **Hall C**  
Announcement – 20 Newly Selected High Schools for the Iowa High School Project

1:00 – 1:15 Transition

1:15 – 2:30 Breakout Sessions

Topic: **“Understanding Student Aspirations: Enhancing the Learning Environment”** ..... **Hall B**

This presentation will describe the dynamic nature of student aspirations and discuss eight conditions in schools that affect aspirations. Dr. Quaglia will share the conditions that need to be in place so that all students, regardless of age or background, can reach their fullest potential. His findings have implications for how schools are organized, the role of educators, and how we assess students. The presentation will also describe how student aspirations can be used proactively in initiatives designed to increase academic standards and in the overall development of healthy, productive citizens.

Dr. Russell J. Quaglia, *Executive Director, Quaglia Institute for Student Aspirations, Portland, Maine*

Host: Cheryl Modlin, *Heartland AEA 11*

Topic: **“Making the Connection: High School Redesign and Career and Technical Education”** ..... **1,2,3**

Hans Meeder, *President, Meeder Consulting Group, LLC*

*Former Deputy Assistant Secretary for Education – U.S. Department of Education  
Office of Vocational and Adult Education*

**(Session Repeated from 10:45 a.m. – 12:00 p.m.)**

Host: Laurie Phelan, *Iowa-Jobs for Americas Graduates (IJAG)*

**Session sponsored by the Division of Community Colleges and Workforce Preparation**

1:15 – 2:30	<p>Breakout Sessions, continued</p> <p>Topic: <b>“Future Leadership Challenges: The Next Five Years”</b> ..... <b>4,5,6</b>  Dr. James Causby, <i>Executive Director, North Carolina Association of School Administrators, Raleigh, North Carolina</i>  <b>(Session Repeated from 10:45 a.m. – 12:00 p.m.)</b>  Host: Lew Finch, <i>Executive Director, Urban Education Network</i></p> <p>Topic: <b>“Iowa’s Model Core Curriculum In-Depth – Literacy, Mathematics, Science”</b> ..... <b>7,8</b>  Shannon C’de Bacca, <i>Science Work Team Co-Chair</i>  Eric Hart, <i>Mathematics Work Team Co-Chair</i>  Rita Martens, <i>Literacy Work Team Co-Chair</i>  <b>(Session Repeated from 10:45 a.m. – 12:00 p.m.)</b>  Host: Julie Graber, <i>AEA 267</i></p>
2:30 – 2:45	Transition
2:45 – 4:00	<p>Breakout Sessions</p> <p>Topic: <b>“Understanding Student Aspirations: Enhancing the Learning Environment”</b> ..... <b>Hall B</b>  <b>(Session Repeated from 1:15 – 2:30 p.m.)</b>  Dr. Russell J. Quaglia, <i>Executive Director, Quaglia Institute for Student Aspirations, Portland, Maine</i>  Host: Gary Ratigan, <i>Retired Principal, Ankeny, Iowa</i></p> <p>Topic: <b>“Innovation and Education: The Dilemma We Face”</b> ..... <b>Hall C</b>  How do we create a new education system when we cannot envision it? How can we be innovative and develop new programs and services when faced with policy restrictions, extensive regulations and severe budget constraints? Where does innovation begin? These are just a few of the dilemmas we face in education. Ray will share 5 new leadership lessons.</p> <p>Raymond J. McNulty, <i>Executive Director, Successful Practices Network, International Center for Leadership in Education</i>  Host: Dana Strother, <i>Heartland AEA 11</i></p> <p>Topic: <b>“Serving the Hardest to Serve”</b> ..... <b>1,2,3</b>  This session will look at the systems that need to be in place to support sustained improvement in the performance of the hardest to serve students, which are often students with disabilities. Participants will be asked to identify the strengths and opportunities for improvement in their district systems. Identified strengths will be collected and disseminated after the Summit with districts and contact person(s) identified.</p> <p>Larry Gloeckler, <i>Executive Director, Special Education Institute, International Center for Leadership in Education</i>  Host: Ray Morley, <i>Consultant, Iowa Department of Education</i></p>

2:45 – 4:00

Breakout Sessions, continued

Topic: “**Iowa High School Reform: Iowa’s Approach**” ..... **4,5,6**

This session will provide an overview of the six elements used as the framework for high school reform in Iowa. The elements include: Collaborative Leadership, High Expectations, Rigorous and Relevant Curriculum, School Environment/Student Focused System, Student Assessment and Program Evaluation, Professional Development.

Information and illustrations will be provided in the context of each element and how a focus on this element may be evident at the high school level. Hear about a systems approach illustrating how any high school may use data to identify the case for change, establish a plan of action, and move to implement actions to improve student learning and success in high school. Examples of applications will be provided. The session will be of interest to principals and members of leadership teams.

Nadene Davidson, *University of Northern Iowa*  
Mark Mortenson, Retired Principal, *Cedar Falls, Iowa*  
Dennis Bahr, *Webster City, Iowa*  
Peter Holly, *The Learning Group, Manson, Iowa*  
Gary Ratigan, Retired Principal, *Ankeny, Iowa*  
Laurie Phelan, *Iowa-Jobs for Americas Graduates (IJAG)*  
Warren K. Weber, *Iowa Department of Education*  
Host: Keith Stamp, *Grant Wood AEA 10*

Topic: “**Iowa’s Model Core Curriculum In-Depth – Literacy, Mathematics, Science**” ..... **7,8**

Shannon C’de Bacca, *Science Work Team Co-Chair*  
Eric Hart, *Mathematics Work Team Co-Chair*  
Rita Martens, *Literacy Work Team Co-Chair*

**(Session Repeated from 10:45 a.m. – 12:00 p.m. & 1:15 – 2:30 p.m.)**

Host: Tina Wahlert, *Loess Hills AEA 13*

4:00 – 4:15

Transition

4:15 – 6:30

**Reception for All Attendees (Lower Level of Event Center)**  
**Sponsored by Iowa Association of Community College Trustees**  
**Iowa Hall of Pride – Open – No Admission Fee**

## Agenda & Room Assignments

**Tuesday, December 12, 2006**

Assigned Room

8:00 – 8:30 .....Registration for New Attendees (only) and Refreshments .....**Main Lobby**

8:30 – 9:45      Breakout Sessions

Topic: **“Character & Culture:  
A Pathway to Rigor, Relevance, and Relationships”** ..... **Hall B**

For many students, their experience of high school is one of anonymity. For many high school educators, their professional community lacks shared purpose and identity, mutual respect, trust, and collaboration. We can't hope to improve student achievement, decrease disciplinary problems, or increase retention unless we can improve the quality of the relationships in our high schools. The goal of a Smart & Good High School is to help all stakeholders (faculty and staff, students, parents, and the wider community) to develop an Ethical Learning Community where all are supported and challenged to do their best work (performance character) and be their best ethical self (moral character). Learn foundational strategies from a national research report for making character and culture a pathway to “rigor, relevance, and relationships.” **(Session Repeated at 10:00 – 11:15 a.m.)**

Dr. Matthew L. Davidson, *Research Director – Center for the 4<sup>th</sup> & 5<sup>th</sup> R: Respect and Responsibility – School of Education at SUNY Cortland*

Host: Kathryn Wharton, *Nodaway Valley Community School District*

**Above Session sponsored by the Institute for Character Development at Drake University**

Topic: **“Introduction to the Rigor and Relevance Framework”** ..... **Hall C**

Learn to use the Rigor/Relevance Framework to plan instruction that is rigorous and relevant. This framework will help teachers increase academic rigor and introduce real world application. Understanding this framework gives teachers a basis to analyze state tests, plan curriculum, differentiate instruction and select the most effective strategies. Discover the practical resources to introduce the Rigor and Relevance Framework in your school.

Dr. Richard Jones, *Senior Consultant, International Center for Leadership in Education*

Host: Peter Holly, *The Learning Group, Manson, Iowa*

Topic: **“Model Middle School”** ..... **1,2,3**

Meaningful change – that which promotes improved academic performance and student well-being – is a K-12 experience. This presentation describes how a process for promoting success across student sub-groups and throughout a student's public school career looks at Conrad Ball Middle School. The session will explain how the Thompson School District has created an organizational structure to sustain Conrad Ball's success by building an ongoing culture based on four fundamental questions: (1) Why is this important for a student to know and be able to do? (2) What do we have in place to make this happen? (3) How will we adjust what is in place so that it works for all students? (4) To what extent are we supporting programs and services that work? **(Session Repeated at 10:00 – 11:15 a.m.)**

Conrad Ball Middle School-Loveland, CO

Dan Johnson, *Superintendent, Thompson School District,*

Diane Lauer, *Principal, Conrad Ball Middle School, Loveland, Colorado*

Host: Warren Weber, *Consultant, Iowa Department of Education*

8:30 – 9:45

Breakout Sessions, continued

Topic: **“Model High School” (Large/Urban)** ..... **4,5,6**

Brockton High School’s restructuring efforts have centered on improving academic achievement and personalizing the educational experience for all students—high standards, high expectations, no excuses. This session will discuss a school-wide literacy program that has increased the level of academic achievement for all students; the design and use of a professional development model that requires all teachers to be teachers of reading, writing, speaking, and reasoning; and the analysis of data to target areas of skill development. These initiatives have resulted in impressive student results on state and national assessments. **(Session Repeated at 10:00 – 11:15 a.m.)**

Brockton High School – Brockton, Massachusetts

Dr. Susan Szachowicz, *Principal*

Maria LeFort, *Associate Principal – Curriculum and Instruction*

Host: Susie Olsen, *Iowa Association of School Boards*

Topic: **“Model High School” (Small/Rural)**..... **7,8**

This session will share a snapshot of a high school as a small learning community, with emphasis on how the staff uses personalization to best fit all students. The focus will also be on 9th and 12th grade transition programs and the plans for reinvention of the concept of transitioning both in and out of Nyssa High School to better meet the needs of all students. The session will offer strategies and ideas for participants to develop their own vision to meet their school’s needs. **(Session Repeated at 10:00 – 11:15 a.m.)**

Nyssa High School – Nyssa, Oregon

Ken Ball, *Principal*

Host: Mary Lou Erlacher, *The Workplace Learning Connection*

9:45 – 10:00

Transition

10:00 – 11:15

Breakout Sessions

Topic: **“Character & Culture:**

**A Pathway to Rigor, Relevance, and Relationships”** ..... **Hall B**

**(Session Repeated from 8:30 – 9:45 a.m.)**

Dr. Matthew L. Davidson, *Research Director – Center for the 4th & 5<sup>th</sup> R: Respect and Responsibility – School of Education at SUNY Cortland*

Host: Jill Helm, *Northwest AEA*

**Above Session sponsored by the Institute for Character Development at Drake University**

Topic: **“Model Middle School”** ..... **1,2,3**

**(Session Repeated from 8:30 – 9:45 a.m.)**

Conrad Ball Middle School-Loveland, CO

Dan Johnson, *Superintendent, Thompson School District,*

Diane Lauer, *Principal, Conrad Ball Middle School, Loveland, Colorado*

Host: Les Douma, *Chief Administrator, Northwest AEA*

Topic: **“Model High School” (Large/Urban)** ..... **4,5,6**

**(Session Repeated from 8:30 – 9:45 a.m.)**

Brockton High School – Brockton, Massachusetts

Dr. Susan Szachowicz, *Principal*

Maria LeFort, *Associate Principal – Curriculum and Instruction*

Host: Dave Smith, *Director, Price Laboratory School, University of Northern Iowa*

Topic: **“Model High School” (Small/Rural)**..... **7,8**

**(Session Repeated from 8:30 – 9:45 a.m.)**

Nyssa High School – Nyssa, Oregon

Ken Ball, *Principal*

Host: Mark Mortenson, *Retired Principal, Cedar Falls, Iowa*

11:15 – 11:30	Transition
11:30 – 12:30	Lunch – Provided with Registration..... <b>Hall C</b>
12:30 – 12:45	Transition
12:45 – 2:00	Breakout Sessions

Topic: **"Transitions to Higher Education"** ..... **Hall B**

A panel will discuss important elements in supporting transition to higher education. A brief overview will be provided that outlines the proposed admissions changes for the Regents Institutions (Rigor). The second element of the panel discussion will include key topics that support the social/emotional transitions to campus life. (Relationships). The third element (Relevance) will include university student representatives discussing how their high schools supported transitions and the gaps in the support for transitioning to higher education.

Dave Smith, *Director, Price Laboratory School, University of Northern Iowa(UNI)*

Lyn Redington, *Associate Director of Residence, UNI*

Malia Engelbach, *Speaker of the Student Government Senate, UNI*

Grant Erwin, *Student Government President, UNI*

Jennifer Younie, *Student Government Vice President, UNI*

Host: Nadene Davidson, *UNI*

Topic: **"Creating High Rigor/High Relevance Lessons"** ..... **Hall C**

Expand upon your knowledge of the Rigor/Relevance Framework and learn how to create rigorous and relevant lessons. Learn the importance of well-designed assessments and reflect on the levels of current tests. Begin with the end in mind and help students apply learning in complex real world applications as well as acquire basic skills.

Dr. Richard Jones, *Senior Consultant, International Center for Leadership in Education*

Host: Sue Updegraff, *Keystone AEA 1*

Topic: **"Imagine Creating a New Secondary Structure for Learning"** ..... **1,2,3**

There is a need to continue to shift to a "student first" approach and establish systems that will support that. The panel will address how this can be accomplished by focusing on: 1) personalization, 2) an application of learning in a small business setting, 3) supporting transitions and relying on alternative education programs, and 4) how programs for gifted and talented students can help accomplish this shift.

Brenda Colby, *Principal, Ankeny High School, Ankeny, Iowa*

Margarite Hardnett Reinert, *I-JAG Specialist, Sioux City West High School, Sioux City, Iowa*

Dave Ciccetti, *Principal, Alternative High School, Mason City, Iowa*

Dave Rogers, *Belin-Blank Center, University of Iowa*

Laurie Phelan, *President I-JAG, Inc.*

Ray Morley, *Consultant, Alternative Education, Iowa Department of Education*

Host: Bob Tesar, *Retired Principal, Cedar Rapids, Iowa*

12:45 – 2:00 Breakout Sessions, continued

Topic: **“Project Lead the Way”** .....4,5,6

Project Lead the Way (PLTW) is a pre-engineering curriculum designed for middle schools and high schools. PLTW integrates math, science and technology to enhance the rigor and relevance for students. Participants will be provided an overview of PLTW and an update on the progress of implementation in Iowa. Participants can engage panelists with specific questions related to PLTW curriculum and implementation of the program.

Panel Moderator: Dave Bunting, *Director of Secondary Programs, Kirkwood Community Colleges*

Jan Friedel, *Division Administrator, Iowa Department of Education*

Ken Maguire, *PLTW State Leader, Iowa Department of Education*

David Rethwisch, *PLTW University Affiliate Coordinator, University of Iowa*

Lisa Digman, *PLTW Instructor, Thomas Jefferson High School, Cedar Rapids, Iowa*

Cindy Dietz, *Manager, Community Relations, Rockwell Collins*

Robert Denson, *President, Des Moines Area Community College*

Loren Zachery, *Assistant Dean, Iowa State University*

Student Participants, *Thomas Jefferson High School, Cedar Rapids, Iowa*

Host: Brenda Colby, *Principal, Ankeny High School, Ankeny, Iowa*

**Above Session sponsored by Rockwell Collins**

Topic: **“Advisor/Advisee Programs in Iowa”** .....7,8

Advisory programs are one vehicle to a student-focused system and to personalizing a high school. Ankeny High School and Sheldon High School have established Advisory programs and will share their experiences with planning, implementation and program evaluation.

Mitzi Pilcher, *Advisement Program Coordinator, Ankeny High School, Ankeny, Iowa*

Tim Olson, *Advisement Program Co-Lead, Ankeny High School, Ankeny, Iowa*

Joe Muetting, *Principal, Sheldon High School, Sheldon, Iowa*

Host: Deb Squires, *Consultant, Iowa Department of Education*

2:00 – 2:15 Transition

2:15 – 3:30 Closing Address – Dr. Willard Daggett ..... **Hall B**  
**“Preparing Iowa Students for Their Future”**

The world in which today’s students will live and work is being changed dramatically by four mega trends. Those mega trends are new and emerging technology, globalization, changing demographics, and new generations of young people in our classrooms. Vivid examples of changes occurring in each of these areas will be provided. The presentation will then focus on the skills and knowledge students will need to succeed in this changing world.

3:30 Conference Adjournment – Mark Draper, *Associate Director, Loess Hills AEA 13*



## **WILLARD R. DAGGETT, Ed.D.**

**Willard R. Daggett, Ed.D.**, President of the International Center for Leadership in Education, is recognized worldwide for his proven ability to move education systems towards more rigorous and relevant skills and knowledge for *all* students. He has assisted a number of states and hundreds of school districts with their school improvement initiatives, many in response to *No Child Left Behind* and its demanding adequate yearly progress (AYP) provisions. Dr. Daggett has also collaborated with education ministries in several countries and with the Council of Chief State School Officers, the Bill & Melinda Gates Foundation, the National Governors Association, the U.S. Chamber of Commerce, and many other national organizations.

Before founding the International Center for Leadership in Education in 1991, Dr. Daggett was a teacher and administrator at the secondary and postsecondary levels and a director with the New York State Education Department, where he spearheaded restructuring initiatives to focus the state's education system on the skills and knowledge students need in a technological, information-based society.

Dr. Daggett is the creator of the Application Model and Rigor/Relevance Framework, a practical planning and instructional tool for determining the relevance of curriculum and assessment to real-world situations. Dr. Daggett's Rigor/Relevance Framework has become a cornerstone of many school reform efforts throughout the United States.

Dr. Daggett is the author of six books about learning and education, 12 textbooks and numerous research studies, reports, and journal articles. He also serves on a number of advisory boards, including the *USA Today* Education Advisory Panel.

Dr. Daggett has spoken to hundreds of thousands of educators and education stakeholders in all 50 states. His enlightening, entertaining, and motivating messages have helped his listeners to look at education differently by challenging their assumptions about the purposes, benefits, and effectiveness of American schools. Dr. Daggett inspires his audiences both to embrace what is best about our education system and to make the changes necessary to meet the needs of *all* students in the 21<sup>st</sup> century.

Dr. Daggett has a special commitment to individuals with disabilities. He and his wife, Bonnie, volunteer their time and lend their support to Wildwood Programs in upstate New York. Wildwood serves the needs of people of all ages who, like their daughter Audrey, have neurological impairments/learning disabilities or autism, by enabling them to become the best that they can be.

**Raymond J. McNulty**, Executive Director Successful Practices Network

Ray McNulty is a Senior Consultant for the International Center for Leadership in Education and Executive Director of its Successful Practices Network. Prior to joining the International Center, he was a Senior Fellow at the Bill & Melinda Gates Foundation, where he worked with leading educators from around the country to reinvent our nation's high schools. Ray also serves as Immediate Past President of the Association for Supervision and Curriculum Development (ASCD).

An educator since 1973, Ray has been a teacher, vice principal, principal, and superintendent. From 2001-03, he served as Vermont's education commissioner. During his tenure, McNulty focused on aligning the Department of Education's work on three key issues: early education, educator quality, and secondary school reform.

Ray holds a Bachelor's degree in education from Bridgewater State College in Massachusetts (1973). In 1977, he completed a Master's degree in education administration at Vermont's Johnson State College. He also holds a certificate of advanced graduate study in administration and planning from the University of Vermont (1983), was a charter graduate of the American Association of School Administrators National Superintendents Academy (1984), and completed the Early Education Program at UCLA's Anderson School of Business (1996). Ray received an honorary Doctor of Humane Letters from Marlboro College in 2002.

Ray has been widely recognized for his work on behalf of early childhood education. During his 11-year tenure as a superintendent in southern Vermont, area schools received wide recognition for their successful work with families and children of all ages. In 1997, ABC's *Nightline* featured Ray in connection with a program on early childhood education and infant brain development. He was named Vermont Superintendent of the Year in 2000.

Ray has presented on the state, national, and international levels concerning the need for school systems to accept the challenges that lie ahead. He is committed to raising the performance standards for both teachers and students and building solid connections between school and communities. Ray believes strongly that educational systems cannot wait for children and challenges to arrive at school; rather, schools need to reach out and help forge solutions.

## **Lawrence C. Gloeckler**

### **Biographical Sketch**

Lawrence C. Gloeckler is the Executive Director of the Special Education Institute at the International Center for Leadership in Education in Rexford, New York. In this role he works with state education agencies, universities, and local school districts throughout the country on strategies to improve performance for students with disabilities. He also speaks about these issues at national and regional meetings of school district personnel and educational organizations. He is currently working with the State Education agencies in Iowa, Nevada, Vermont and Michigan on efforts to improve performance for students with disabilities and at risk populations. He is also working with school districts in North Carolina, Florida, Nevada, Missouri, Pennsylvania, and Michigan on strategic initiatives and analyzing local school district special education data to assist districts in improving performance for these students.

From 1989-2003, Mr. Gloeckler was Deputy Commissioner for the New York State Education Department. In this role, he served as both State Director of Special Education and State Director of Vocational Rehabilitation as well as being responsible for administering the state's Independent Living Program.

Mr. Gloeckler began his career in education as a teacher of students with mental retardation. He has also served as a Special Education Coordinator at the local level. He served for five years as a member of the Board of Directors of the National Association of State Directors of Special Education. He also served as chair of the Interagency Relations Committee of the Council of State Administrators of Vocational Rehabilitation. He has spoken throughout the country about issues regarding services to people with disabilities and about performance-based accountability in government. In November 1999, he received the Heritage Award, given by the National Association of State Directors of Special Education (NASDSE) to a person who has made an outstanding contribution to the field of special education. He served as President of NASDSE from November 2000 to November 2001. From 2000-02 he served as a member of the Board of Trustees of CARF...The Rehabilitation Accreditation Commission, an independent international not-for-profit commission which serves as the standards setting and accrediting body for rehabilitation and life enhancement programs and services for people with disabilities. He is a member of the Technical Advisory Board of the National Research Center on Learning Disabilities co-located at the University of Kansas and Vanderbilt University, serves on the Professional Advisory Board to the National Center for Learning Disabilities in New York City, has served as a Policy Consultant to the National Center on Special Education Accountability and Monitoring at Louisiana State University and is on the Board of the National Center on Post-Secondary Outcomes at the University of Oregon. He also served on the Critical Issues Committee for the State Departments of Education in Maryland and California.



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### **Biography**

Hans K. Meeder is President of the Meeder Consulting Group, LLC, a firm providing consulting services in school improvement related to high school redesign, career and technical education, and adolescent literacy. Mr. Meeder has an extensive and varied career in education and workforce policy, with an emphasis on high school redesign, career and technical education, and workforce quality. Immediately prior to forming the Meeder Consulting Group, Meeder served as Deputy Assistant Secretary for Education in the U.S. Department of Education Office of Vocational and Adult Education.

In this context, Meeder led the Department of Education's High School Initiative, in which he guided development of highly regarded policy papers, and convened working high school summits that engaged teams from all 50 states and dozens of school districts. Mr. Meeder also directed the development of critical research on adolescent literacy and the *Smaller Learning Communities program* to help large high schools restructure to offer students more personalized and rigorous educational opportunities.

Meeder also oversaw implementation of the Carl Perkins Vocational and Technical Education Act and was a leading voice in helping articulate how modern career technical education efforts can play a pivotal role in transforming high schools and raising student achievement

In addition to high school and CTE issues, Meeder oversaw implementation of the Adult Education and Family Literacy Act and its interaction with the public workforce investment system.

Prior to joining the Department of Education, Mr. Meeder served as Senior Vice President for Workforce Development and Postsecondary Learning at the National Alliance of Business. He also was Executive Director of the 21st Century Workforce Commission, a Presidential Commission that made policy recommendations relating to the Information Technology workforce.

Mr. Meeder served as Education Policy and Outreach Director for the House of Representatives Committee on Education and the Workforce. Prior service also included work in the Congressional relations office of the Department of Education and work for several members of the House of Representatives.

Mr. Meeder lives in Columbia, Maryland with his wife and children. He is a graduate of the University of Maryland College Park and also holds a Masters in Business Administration from the University of Maryland's University College.

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**Dr. Jim Causby**, *Executive Director, N.C. School Superintendents Association, and Senior Consultant and Keynote Speaker for the International Center for Leadership in Education*

Before taking the helm of the North Carolina School Superintendents Association on January 1, 2006, Dr. Jim Causby served for two years as Executive Director of the 8,000 member North Carolina Association of School Administrators. Prior to that, Dr. Causby retired from his post as Superintendent of Johnston County Schools, a role he had held since 1994. He previously served as Superintendent of Polk County Schools for five years and Swain County Schools for 11 years. He also has served as principal and teacher at several schools in North and South Carolina. In addition to his current role, Dr. Causby also serves as a Senior Consultant and Keynote Speaker for the International Center for Leadership in Education.

Among the many awards Dr. Causby has received include the 2005 Razor Walker Award from the Watson School of Education at UNC-Wilmington; the 2005 Academic and Professional Achievement Award from Western Carolina University; the 2005 John M. Davis Distinguished Educational Achievement Award from the Southern Association of Colleges and schools; the 2003 Jay Robinson Leadership Award from the Public School Forum of North Carolina; the 2003 Distinguished Career Alumni Award from the School of Education at the University of North Carolina at Greensboro; the 2003 State Administrator of the Year Award from the North Carolina Association for the Gifted and Talented; and the 2003 Oak Leaf Award from the North Carolina PTA. Dr. Causby has also been recognized three times as the North Carolina Superintendent of the Year.

Dr. Causby is also a noted speaker and consultant in the national public education arena. He has delivered keynote addresses in 46 states, Washington, D. C., Canada, England and Israel. He was also named one of 100 Outstanding Superintendents in the United States by *Executive Educator* Magazine. Dr. Causby holds two Bachelor of Science degrees, in Business Administration and Elementary Education, and a Master of Arts in Elementary Education, all from Western Carolina University. He also holds a six-year education degree from Appalachian State University and a doctoral degree in Educational Administration from the University of North Carolina at Greensboro.

**Dr. Russell Quaglia, Executive Director, Quaglia Institute for Student Aspirations, Portland, Maine**

Dr. Russell Quaglia is the Executive Director of the Global Institute for Student Aspirations at Endicott College and a professor of Education. He has spent over 20 years working with students, teachers, parents, administrators, and coaches developing his unique theory of student aspirations.

As a dynamic speaker, he travels extensively presenting research-based information on student aspirations and motivation to audiences throughout the United States and around the world.

His opinions and comments on aspirations and controversial educational topics have been sought after and published in national media such as the Washington Post, Boston Globe, New York Times, USA Today, Chronicle of Higher Education and Education Week. He has also appeared on national and international television radio including CNN, NPR, BBC, CSPAN, and was a guest on NBC's Today Show.

He received his Bachelor's degree at Assumption College, a Master of Arts degree in Economics from Boston College, and a Master of Education and Doctorate from Columbia University specializing in the area of organizational theory and behavior. He has also been awarded honorary doctorates in Humanitarian Services for his work with students around the world.

Quaglia's research has been published in numerous professional journals, such as Educational Administration Quarterly, Journal of Instructional Psychology, American School Board Journal, Adolescence, and the Journal of Psychological and Educational Measurement. His thoughts and opinions have also appeared in popular magazines such as: Reader's Digest, Better Homes and Garden, Parent and Family Magazine, and Ladies Home Journal. He is also the author of numerous books including; Believing in Achieving; Student Aspirations: Eight Conditions that Make a Difference; Raising Student Aspirations: Classroom Activities for Grades K-5, 6-8, 9-12; and Changing Lives Through the Principalship.

Matthew L. Davidson  
Short Bio  
September, 2006

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Matthew L. Davidson, Ph.D. is Research Director at the Center for the 4th & 5th Rs (Respect and Responsibility) in the School of Education at SUNY Cortland. Previously he was a Research Associate with the *Mendelson Center for Sport, Character and Culture* at the University of Notre Dame, where he was also an Adjunct Professor of Education. He has been on staff at the *Family Life Development Center* at Cornell University and the *Values Program* at LeMoyne College. A frequent national presenter, Dr. Davidson is a member of the Blue Ribbon Panel for the National Schools of Character Awards Program and co-authored with Dr. Thomas Lickona of *Smart & Good High Schools: Integrating Excellence and Ethics for Success in School, Work, and Beyond*. He is co-author of the *Evaluation Toolkit*, published by the Character Education Partnership and *Character Quotations*, co-authored with Dr. Tom Lickona. Dr. Davidson's recent work includes co-directing a national study of high school character education, conducting an ongoing study of character education effectiveness in DuPage County (IL), and directing curriculum development and evaluation for the GoodSport Youth Development Program.

**Richard D. Jones, Ph.D.,** *Senior Consultant International Center for Leadership in Education*

Dick has varied and extensive education experience, and understands the importance of education in a changing world. He is an innovative thinker with a passion for learning and helping to aspire toward education change and improvement.

Dick is a Senior Consultant with the International Center for Leadership in Education. Since the creation of the International Center in 1991, Dick has worked with educators in over 45 states developing the commitment to school change and skills necessary to better prepare students for the future.

Dick recently served as Vice President of EdGate working to harness the Internet to enable teachers to effectively and efficiently use this new technology to benefit students.

Dick has served in several leadership capacities for two decades in the New York State Education Department, most recently as Coordinator of Planning, Research and Professional Development responsible for implementing leadership programs, professional development, integration of education technology and innovative school and district planning.

He has received his BS. M.S. and Ph.D. degrees from Cornell University. He started his teaching career as a high school agriculture teacher.

Dick is an accomplished presenter and has demonstrated his leadership in the creation of many new education programs. He has written eight books and developed computer software applications. In his 30 years as an educator, Dick has shared with hundreds of audiences his passion for learning and vision for the possibilities schools.

His philosophy is "To be an educator, you must never stop being a student."